About the Presenters:

Kathleen Friedman, LCSW, CSC is Director of Deaf & Hard of Hearing Program and Limited English Proficiency Services of NY Presbyterian Hospital, White Plains, New York. She is a NYS Licensed Clinical Social Worker and a Registry of Interpreters for the Deaf Certified Sign Language Interpreter.

Vernon Bonse, MA in Deafness Rehabilitation from New York University, currently serves as a Deaf and Hard of Hearing Service Coordinator at Independent Living, Inc. of Newburgh. He holds professional certification from the American Sign Language Teacher Association.

The Welcome Orange Training Institute and Trauma Institute of Orange County

Behavioral Health Services with Diverse Populations: A Model from Deaf Mental Health

With
Kathleen Friedman, LCSW, CSC
Vernon Bonse, MA

Steven M. Neuhaus
County Executive

RID, Inc. CEU’s sponsored by Professional Interpreter & Sign Language Consultants of the Capital District. Content area: PS, Level of instruction: Open to working interpreters with some knowledge of the field of Behavioral Health. There is no CEU fee. .5 CEUs per seminar.

September 25, 2018
Rehabilitation Support Services
Goshen, NY
Morning Session:

The National Association of Social Workers’ policy statement “Cultural and Linguistic Competence in the Social Work Profession” (NASW, 2015), and the NASW Code of Ethics (2008), charge Social Workers with the ethical responsibility to be culturally competent, to meet the increasingly diverse cultural and language needs presented by behavioral health care clients on our agencies’ caseloads.

We will explore how clinicians and agencies can prepare to meet these diverse needs by:

- exploring culturally and linguistically sensitive clinical strategies that move beyond “cultural competence 101”
- examining our own cultural identity and world view, and the risk of introducing our implicit biases into client services, if left unexamined
- developing a cross-culture bridge between clinician’s and client’s cultural identities and world views
- exploring how the concept of “intercultural training” (Brita-Krause, 2001) impacts treatment in a clinical case

Afternoon Session:

A Deaf Mental Health caseload has a significant diversity of cultural and linguistic demographics, accompanied by audiological similarities and differences, cultural identities, language and communication skills and multiple functional needs, such as cognition, psychiatric diagnoses, literacy needs, etc.

We will explore:

- a sample of culture/language diversity on a Deaf Mental Health caseload
- culture vs pathology models from family systems theory
- clinician-interpreter-client teamwork and its use for Deaf/Hard of Hearing (D/HOH) and Limited English Proficiency (LEP) clients
- multiple modality communication strategies, for use in cross-language services, or with clients with literacy challenges

Learning Objectives:

2. Examine cultural identity variables that contribute to our own “road map” or world view
3. Identify cultural, language diversity on our caseloads; including D/HOH or LEP clients, or clients with literacy challenges
4. Identify culture versus pathology in a Deaf/hearing family system
5. Identify strategies for cross-language service provision, including clinician-interpreter-client teamwork and multiple modality

Date:
Tuesday, September 25, 2018

Location:
Rehabilitation Support Services, Inc.
30 Matthews Street, Suite 204
Goshen, NY 10924

Time:
Morning: 9:00 a.m.—11:30 a.m.
Afternoon: 12:15 p.m.—2:45 p.m.

Cost:
$45
(lunch will be provided)

NYS Continuing Education Hours:
5 Contact Hours

Registration:
To register, please visit:
https://bookeo.com/octraumainstitute
Interpreters please use the promo code: ocrsspromo0925